

DISTRICT PROFICIENCY SCORES SKYROCKET!



CASE STUDY

DISTRICT BACKGROUND

Blackfoot School District #55 believes that all students should have the opportunity to succeed in life. In order for this to happen, Blackfoot partners with the child and the parent to offer opportunities to change children's lives for the better.

NEEDS IDENTIFIED

- Understand which students were not on grade level
- Determine if the proper interventions were in place for academic improvement
- Chart how the students were testing in the 5 areas of reading
- Uncover the trends showing which instructional pivots need to be put into place
- Find out which specific students were falling in performance
- Recognize students showing at least 80% proficiency

INSTRUCTIONAL FRAMEWORK

OBJECTIVE- Students were leaving the district by choice. District needed student achievement gains on state assessments. District needed a systemic framework for responding to interventions.

ACTION- Based on data from Mileposts and edifyAssess, teachers increased rigor by focusing on higher level standards, identifying and addressing skill deficits utilizing Mileposts reports; filtering to create intervention groups.

RESULTS- On the IRI Kindergarten increased 108%, 1st grade increased by 100%, 2nd grade increased by 17%, and 3rd grade increased by 22%.

OBJECTIVE- Students were not making gains on the ISAT or keeping pace with other students statewide.

ACTION- On ISAT achievement- Aligning edifyAssess assessments to adopted Math curriculum and the state interim ISAT assessments.

RESULTS- Students were found outpacing the state in 11 out of 14 areas of growth.

OBJECTIVE- Teachers needed to understand how to use data to drive instruction. Teachers needed to understand how to hold productive PLC meetings.

ACTION- Meet weekly in our PLCs to review Mileposts and edifyAssess data to devise backward instructional design lessons that utilize the data results to compile lessons.

RESULTS- District achieved their highest scores ever on the Math ISAT in 3rd, 4th, 5th, 6th, and 7th grades.

Demographics:

Public School Count:	12
Number of Students:	3913
Number of Teachers:	202
Minority Population:	40%

TIME FRAME FOR SUCCESS

1 SCHOOL YEAR

Product Solutions:

mileposts | edify
assess

